FIRST YEAR

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| **sunday school evangelism** |
| Teacher’s Training Course |

COURSE WORK BOOK

**DELIVERANCE BIBLE INSTITUTE OF MOSHI**

*Moshi, Kilimanjaro Region, TZ*

**DELIVERANCE BIBLE INSTITUTE**

*Portland, Maine, USA*

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| Sunday School Evangelism |
| Teacher’s Training Course |
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Chapter 1: Study Questions

1. The \_\_\_ Teacher himself \_\_\_\_\_\_\_\_\_\_\_ is the key to successful teaching.
2. Are tools and techniques important? Explain

Yes, a good teacher knows and uses them

1. The work of the teacher is filled with \_rich opportunities to help others and to influence lives.
2. If there are no problem children, what is it called when we see a child that needs extra attention? A RICH OPPORTUNITY
3. What is the Scripture reference to the ‘teacher's commission’?

Matthew 28:19

1. Write verbatim God's commission to the teacher. ( or to the believer)

Matthew 28:19,” Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost”

7. Did Christ do far more than impart knowledge? **Y** Yes or No (circle one)

1. The teacher is teaching for RESULTS in the lives of his pupils? **T** True or False (circle one)
2. In what three ways was Christ a successful teacher?

a) He had something to teach

b) He wanted to teach

c) He taught with enthusiasm and authority

1. Every Christian teacher who wants to be used of God faces three important questions. What are they?

a) Is my way of life God-Exalting?

b) Is my message Christ-Centered?

c) Is my teaching Spirit-empowered

1. There are 4 important factors in successful teaching that are directly related to the teacher. Name them.

a)His Christian experience.

b)His commitment of his personality to Christ.

c)The example of his life style.

d)His relationship to those he teaches

1. What two things did the successful salesmen have that is essential to the successful teacher?

a)Implicit faith in the house the represented

b)Perfect confidence that its goods

1. Success depends upon the\_\_\_ enthusiasm \_\_\_of the teacher has for the task, and his \_\_\_enthusiasm\_\_\_ will be in proportion to his own personal faith (The answer to this question is one word repeated for both blanks.)
2. There are 3 areas where FAITH much be active. What are they?

Faith in the Lord.

Faith in the Bible

Faith in God’s call

16. T or F **T** Circle one the faith of a Christian teacher goes beyond simple belief in God. It must be an active, vital faith in the Lord Jesus Christ … a triumphant, aggressive faith.

17. Speaking of faith in the Bible finish the following: "All Scripture is given by inspiration of God ….. II Tim. 3:16. and is profitable for doctrine, for reproof, for correction, for instruction in righteousness:

18 How do we strengthen our own personality?

By committing ourselves to God

19 A teacher's example either \_\_\_\_\_contradicts\_\_\_\_\_\_ or \_\_\_\_underscores\_\_\_\_ what he teaches.

20. How many books are in the Bible?

66

21. Why are related subjects" important to the listener?

Ex. Geography, History, Ancient Culture

Knowing and understanding your listeners in these areas will improve your ability to teach.

22. The responsibility of a teacher can be a \_\_\_\_\_\_\_\_\_delight \_\_or\_\_\_\_\_\_drudgery .

23. The teacher's attitude toward his responsibility will largely determine his success. Tell me why.

A teacher has to have a good attitude to reach their listeners and keep their attention.

24. There are FOUR areas of Self-Preparation for the teacher. Name them

1. Physically fit
2. Mentally fit

c) Spiritually alive

d)Socially adept

25. In lesson preparation there are two areas of importance. What are they?

a) Definite time for study

b) Specific program for study

26.) What has going to bed Saturday *evening* got to do with anything?

Getting adequate rest before your class time will enable you to stay focus.

Chapter 1: Test

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the keyto successful Teaching. (The teacher himself)

**2.** If there are no problem children, what is it called when we see a child that

needs extra attention?

A rich opportunity.

**3.** What is the Bible reference to the teacher’s commission?

(Book, chapter, verse)

Mathew 28:19, Go ye therefore, and teach all nations…

**4.** Every Christian teacher who wants to be used of God faces 3 important

Questions. What are they?

1. Is my way of life God exalting?

2. Is my message Christ centered?

3. Is my teaching Spirit empowered?

**5.** There are 3 areas where faith is much active. What are they?

1. Faith in the Lord

2. Faith in the Bible

3. Faith in God’s call

**6.** How do we strengthen our own personality?

**We commit ourselves to God.**

**7.** A teacher’s example either \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what he teaches. (contradicts, underscores)

**8.** Why are “related subjects” important to your students?

(Ex. Geography, History, Ancient Culture)

Educating your students in these related areas will improve your ability to teach.

**9.** The responsibility of a teacher can be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (delight, drudgery)

**10.** There are 4 areas of self-preparation for the teacher. Name them.

1. Physically Fit

2. Mentally Alert

3. Spiritually Alive

4. Socially Adept

**Bonus:** What has going to bed early Saturday evening got to do with anything?

Getting adequate rest before your class time will enable you to stay focused.

Chapter 2: Study Questions

1. Why teach?

The Bible states that believers should be,” teaching every man in

All wisdom. That we may present every man perfect in Christ (Col.1:28)

1. An aim is a c\_\_\_\_\_\_\_\_\_ s\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of what the teacher hopes to a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

by t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lesson. *(clear statement, accomplish, teaching)*

An aim has several purposes:

#### Gives d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the lesson. *(direction)*

#### Helps determine the teaching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be used. *(method)*

#### It leads to the wise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of class time. *(utilization)*

#### It helps in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , teaching and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(planning, evaluating)*

1. A clearly defined aim will allow the teacher greater f\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(flexibility)*
2. One of the greatest needs for the Christian teacher is to be able to e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the result of his teaching. *(evaluate)*
3. There are essentially two bases for determining a teaching aim. What are they?

*a. The content of the Biblical portion of the lesson that is being taught.*

*b. The need of the learner*

#### The Word of God is what the teacher is teaching. Finish the following. He will

r\_\_\_\_\_\_\_\_\_\_\_\_ and r\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the passage until it becomes a part of his life.

He will seek to understand the content and the s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in which it was written

so that he can clearly state the objective truth it offers. *(read, re-read, situation)*

1. The Christian teacher’s responsibility is to l\_\_\_\_\_\_\_\_\_\_\_\_\_ each pupil to t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in Christ and a\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Him as personal Savior. *(lead, trust, accept)*

1. The teacher should explain the way of Salvation as revealed *WHERE*? and *WHY*?

God’s Word because it is true and the map to Heaven

1. What is the first step toward a full life?

Acceptance of Christ as Savior.

#### What is the divine commission that must be obeyed by the teacher?

“F\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” (*Feed my lambs)*

#### *Study Questions 2*, continued

#### Worship is f\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with God. *(Fellowship)*

#### Instruction should be given in the meaning of what four things?

#### *reverence. gratitude love faith*

#### What should be included in the instruction of worship? (3 Things)

songs stories prayers

#### Name three specific aims of Christian teaching.

a. To i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ k\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(increase knowledge)*

b. To i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (*improve attitudes)*

c. To c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (*change behavior*)

#### What are the five "characteristics of an effective aim?

a. B\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to be r\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(Brief, remembered)*

b. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to meet n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(Specific, needs)*

c. C\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to be o\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(clear, obvious)*

d. P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to meet n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(practical, needs)*

e. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to provoke p\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(interesting, provoke)*

#### Finish: Aims are more easily accomplished if they are…

Clearly enough defined to be written prior to the lesson presentation

BONUS (Worth 5 Points): Answer in your own words. (50-75 words)

**What have you gleaned from chapter 2?**

Chapter 2: Test

1. Why teach? *The Bible states that believers should be,” teaching every man in All wisdom. That we may present every man perfect in Christ (Col.1:28)*
2. An aim is a c\_\_\_\_\_\_\_\_\_ s\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of what the teacher hopes to a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

by t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lesson. *(clear statement, accomplish, teaching)*

An aim has several purposes:

#### Gives d\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the lesson. *(direction)*

#### Helps determine the teaching \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be used. *(method)*

#### It leads to the wise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of class time. *(utilization)*

#### It helps in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , teaching and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(planning, evaluating)*

1. There are essentially two bases for determining a teaching aim. What are they?

*a. The content of the Biblical portion of the lesson that is being taught.*

*b. The need of the learner*

#### The \_\_\_\_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ is what the teacher is teaching. *(Word of God)*

1. The Christian teacher’s responsibility is to l\_\_\_\_\_\_\_\_\_\_\_\_\_ each pupil to t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in Christ and a\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Him as personal Savior. *(lead, trust, accept)*

#### Name three specific aims of Christian teaching.

a. To i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ k\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(increase knowledge)*

b. To i\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (*improve attitudes)*

c. To c\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (*change behavior*)

BONUS (5 Points): What are the five "characteristics of an effective aim?

a. B\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to be r\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(Brief, remembered)*

b. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to meet n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(Specific, needs)*

c. C\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to be o\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(clear, obvious)*

d. P\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to meet n\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(practical, needs)*

e. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enough to provoke p\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *(interesting, provoke)*

Chapter 3: Study Questions

1. What is a favorite method of teaching children?

`Story telling

1. Who is our master storyteller?

Jesus

1. Tell me the 4 parts of story telling. Write at least 2 sentences about each.

a. The beginning-must gain interest

b. The growing action-carry the story on and capture the attention of the listener.

c. The climax-build-up

d. The ending-short and to the point It provides a picture of the final outcome.

1. We find that story telling may be the best method to do what?

To gain and hold attention

5. What makes a dramatic story?

Full of action not full of words

1. Tell me about the sentences and language of storytelling.

Sentences must be short and language simple

1. If a teacher, while telling truth, is to gain immediate attention through the eye-gate, what three things should be used?
   1. By look
   2. By gesture
   3. By facial expression
2. Why is a true story more interesting to a child?

A true story provides the pupil with opportunity to share in experiences of people. It will help him to relate.

9. Listening must give way to more active participation.

10. The pupil must become involved if there is to be assimilation and reproduction

11. There are three major parts to the recitation method. What are they?

The assignment, pupil preparation, class participation

12. A project is essential a purposeful activity, which the student plans because he is interested in it. T or F

13.The discussion method produces pupil involvement by requiring interpretation of the lesson. (T or F)

14. In giving a report they should be brief, correlated and followed by a summary

The Lecture:

15. Tell me all that you can about this method and what is to be avoided. Give the good points and what it requires.

It permits teaching a large class and allows close adherence to the teachers planned presentation. It is often an uninterrupted discourse leading to a predetermined conclusion.

16. Tell me what the three steps are in Inductive Bible and what each involves.

a. Observation- what does it say

b .Interpretation-what does it mean

c. Application-it requires prayer and faith but leads to changing of lives

17. How can Scripture be interpreted properly?

Only by the guidance of the Holy Spirit

18. Name the five methods of teaching.

a. Lecture

b. Story telling

c. Illustrations

d. Participation

e. Discussion

19. Do you have the ability to be a good teacher?

20. What is the best teaching method?

The one that is most effective in accomplishing the lesson aim.

21. For a discussion to be productive, what must prevail?

An atmosphere of friendliness and openness. The teacher will be sensitive to the need of limiting those who maybe to talkative or to encourage those hesitate to contribute.

Chapter 3: Test

**1.** What is a favorite method of teaching?

Story telling

**2.** What are the 4 parts of story telling? Explain a little on each one.

1. The Growing Action- a series of questions and answers, problems and

Solutions that are used to carry the story on and capture the attention of

The listener.

2. The Climax- the build up

3. The Ending- short and to the point. It provides a picture of the final outcome.

**3.** What makes a dramatic story?

Full of action not full of words

**4.** If a teacher, while telling a truth, is to gain immediate attention through

the eye-gate, what 3 things should be used?

1. By Look

2. By Gesture

3. By Facial Expression

**5.** Why is a true story more interesting to a child?

A true story provides the pupil with opportunity to share in experiences of

people. It will help them to relate.

**6.** A project is essentially a purposeful activity, which the student plans

because he is interested in it. T or F?

True

**7.** In gibing a report they should be briefly correlated and followed by a

summary.

**8.** How can scripture be interpreted properly?

Only by the guidance of the Holy Spirit.

**10.** Do you have the ability to be a good teacher? Explain.

Yes,

**Bonus:** Teachers increase their effectiveness by using a variety of teaching

methods. Name them.

1. The Lecture

2. The Story telling

3. The Illustrations

4. The Participation

5. The Discussion

Chapter 4: Study Questions

**1.** Give an example of a student-centered method.

John 3 Nicodemus and John 4 the woman at the well

**2.** What did Jesus use when his authority was challenged? Give ref.

Debate. Mathew 21:13-25, 46

**3.** What did he assign to the 12 he sent out? Give ref.

A Project. Mathew 10

**4.** What is a Christian teacher concerned with?

Not only facts, but with helping students change their attitudes

**5.** Student-centered methods are often more successful in producing attitude \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

changes.

**6.** Panel and panel forum techniques will automatically produce effective

learning. T or F? False

**7.** What can you use to channel the activity in your class?

Spontaneous Drama

**8.** Field trips give students the opportunity to experience what?

Things first hand

**9.** By using a project this will give the students the opportunity to what?

Learn by doing

**10.** A research project helps students to become what?

Independent investigators

**11.** List the 3 steps in inductive Bible study. Explain.

1.Observation- what does it say?

2. Interpretation- what does it mean?

3. Application- what does it mean to me?

12. Will you see a change right away with student centered method discussion?

NO

1. What does a moderator do in panel forum?

He presides over and guides the discussion

1. Who is the key to a successful panel? The moderator
2. Drama is only effective with children. T or F False
3. Be alert to possibilities of using spontaneous dramatic action to do what?

To capture and hold students attention

1. Field trips give the opportunity for students to experience what?

Things first hand

1. Can you use a project to catch the attention of your class? Yes
2. By using projects you are giving the student a opportunity to do what?

Learn by doing

1. A research project will help students to become what?

Independent investigators

1. What type of project will benefit others? Service
2. What have you gleaned from this chapter?
3. What are the advantages in using drama to teach?

Drama causes Bible stories to come alive

Drama provides an outlet for the students energy

Chapter 4: Test

**1.** Give an example of a student-centered method.

John 3 Nicodemus and John 4 the woman at the well

**2.** What did Jesus use when his authority was challenged? Give ref.

Debate. Mathew 21:13-25, 46

**3.** What did he assign to the 12 he sent out? Give ref.

A Project. Mathew 10

**4.** What is a Christian teacher concerned with?

Not only facts, but with helping students change their attitudes

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**10.** A research project helps students to become what?

Independent investigators

**Bonus:** List the 3 steps in inductive Bible study. Explain.

1.Observation- what does it say?

2. Interpretation- what does it mean?

3. Application- what does it mean to me?

Chapter 5 Study Questions

1. The teacher must know the lesson or truth to be taught.

2. In Christian education the teacher must know the Word of God.

3. What will be reflected in imperfect knowledge?

Imperfect knowledge

4. What is a learner?

A learner is one who attends with interest to the lesson

5. Do not try to teach without what?

Attention

6. What is the attention span of younger children?

About one minute for each year of the child

7. A wise teacher seeks to gain attention then to retain it and finally to turn the attention into interest.

8. What is attention dependent on?

Interest

9. Ability to gain and maintain interest will depend on what four things?

1. Discovering the pupils plane of thought

2. Guarding against outside distractions

3. Providing a lesson suited to the pupil’s capacity

4. Enlisting the pupils cooperation in the lesson

10. Attention and drama are directly related to motivation T or F.

11. What is the quickest way to motivate learning?

By adapting the lesson to the needs of the students

12. How do you maintain attention and interest?

Give students things that seem worthwhile to them and that meet their needs.

13. The language used as a medium between teacher and the learner must be common to both.

14. What is the law of the lesson?

The unknown must be explained by the known

15. The teacher has the responsibility to help the students see what?

To see the common elements and the broader application of Bible principals he presents

16. The teacher’s activity is not effective until when?

He arouses interest and produces action in the pupil

17. A good teacher provides favorable conditions for…..

Self-learning

18. A teacher is to stimulate his pupils to acquire knowledge.

19. A teacher leads but does not stand in the way of students progress.

20. A pupil who knows nothing cannot think. Explain

In order to compare,critize,judge and reason, the mind must work on the material in its own possession, for that reason a student needs factual information which serves as a basis of thought

21. A good teacher will arouse the spirit of investigation.

22. What will begin when pupils ask who, what, why, where, how?

Rich educational process begins

23. What will happen when a pupil will derives pleasure from what he/she is doing?

He will more likely continue the activity

24. What is this known as?

Reward or rein enforcement

25. (Finish this statement) Learning is thinking……….

Into ones own understanding a knew idea of truth or working into a new habit or skill

26. The effective teacher will do what?

1) Arouses and guides the self activities of his students

2) Evaluates the pupils response to the teachers efforts

3) He helps the student to evaluate new truth and translates them into the art and skill of basic daily living

27. True learning is more then repetition

28. What are the distinct stages of learning?

1) Reproduction

2) Interpretation

3) Application

29. (finish this statement) test and proof of teaching must be a…..

Reviewing, rethinking, reknowing, reproducing, and applying the material that has been taught.

30. Review is repetition. T or F

31. Through association of ideas review will do what?

Familiarizes and strengthens

32. Frequent thorough review renders knowledge readily useful.

33. What happens if you do not review?

It will be forgotten, it is like leaving teaching incomplete

Chapter 5: Test

**1.** In Christian education the teacher must know the Word of God.

**2.** What will be reflected in imperfect teaching?

Imperfect knowledge

**3.** Do not try to teach without what?

Attention

**4.** A wise teacher seeks to gain attention, the to retain it, and finally to turn

attention into interest.

**5.** Attention is dependent on what?

Interest

**6.** What is the quickest way to motivate learning?

Adapting the lesson to the needs of the student.

**7.** What is the law of the lesson?

Building new truths on well known facts.

**8.** The teachers’ activity is not effective until when?

He arouses interest and produces action in the pupil

**9.** Through association of ideas, review will do what?

Familiarize and strengthen

**10.** What will happen if you do not review?

It will be forgotten. It is like leaving teaching incomplete.

**Bonus:** What are the 3 distinct stages of learning?

1. Reproduction

2. Interpretation

3. Application

Chapter 6 Quiz

1. The church needs trained teachers who put their minds into their preparation and their heart into their presentation.

2. You will find it difficult to get a hold of your classes attention and respect unless you do what?

You have to master the lesson and the growing knowledge of the Bible

3. Give the resources that are available.

1. Bible

2. Bible Concordance

3. Bible Dictionary

4. Bible Commentary

5. Teachers guides and aids

6. Current events

4. The Bible is your ultimate resource and the basis of authority.

5. To become a serious student of the Bible you must….

Study, digest and apply its teaching

6. What is the best source to interpret the Bible?

The Bible

7. A good teacher will want their students to become independent investigators.

8. You as the teacher should develop your own techniques of investigation.

9. After careful and prayerful investigation of the Scriptures, you may consult a Bible commentary.

10. What is the word of caution when using a Bible commentary?

Commentaries are written by fallible and often biased people, they should not be the final answer on Bible interpretation.

11. When studying a lesson you should read the Bible several times for….

1. for the study

2. for the incidents in your text you are using

3. for the people mentioned in your text

4. for Doctrinal and practical teachings

5. for the Spirit

6. for the message

12. The teachers guide will be your primary source. T or F

13. List the sources to enrich your lessons.

1. Your own and your students life’s experiences

2. Current events

That you may find in magazines, newspapers etc.

14. Teachers who are up to date on current affairs, who know their subject thoroughly and who understand student will teach from what?

The overflow of their rich lives

15. You should be gathering material for long range lesson preparation.

16. Plans for future lessons should be…

Related to those preceding and those following to assure full active class participation.

17. Be aware of the needs of the entire class.

18. To improve your effectiveness, you must continue to do what?

You must meet your own personal needs and you must continue to grow spiritually and intellectually

19. As a teacher extends his or hers knowledge, deepens their spirituality and vitalize their own faith the students will drink from rivers of living waters rather then from stagnant pools.

20. What is the percentage some claim entering the mind are soon forgotten?

90%

21. What should be gathered and conserved if only a small portion is remembered?

Worthwhile material

22. How can you appeal to your students imagination?

Paint a mental picture

23. Never read without thinking never think without writing.

24. How does keeping a notebook benefit you and your students?

Writing helps the memory retain information and preserves it for future use.

25. Why are facts and statistics important?

They form a foundation and strong recourse for the class disussion.

26. Where materials are carefully accumulated and wisely used it will greatly enrich the teachers work.

Chapter 6: Test

**1.** The church needs trained teachers who put their minds into their

preparation, their heart into their presentation, and their lives into their

example.

**2.** The Bible is your ultimate resource and the basis of authority.

**3.** The best source to interpret the Bible is the Bible.

**4.** You, the teacher, should develop your own techniques of investigation.

**5.** A word of caution: commentaries are written by fallible and often biased

people.

**6.** To improve your effectiveness as a teacher you need to meet your personal needs. You must continue to grow spiritually and intellectually.

**7.** To appeal to your students imagination you must paint a mental picture.

**8.** 90% of information entering the mind is soon forgotten.

**9.** How can you appeal to your students imagination?

By presenting facts vividly

**10.** Never read without thinking. Never think without writing.

**Bonus:** You will find it difficult to get a hold of your classes attention and

respect unless you do what?

You have to master the lesson and the growing knowledge of the

Bible.

Chapter 7: Study Questions

-1- What is an instructional aid?

Any device that helps teachers communicate more effectively.

-2- Why are instructional aids valuable?

1. They help overcome the language barrier in teaching.

2. They help capture and hold attention.

3. They help the student to learn quickly.

4. They help to use class time more efficiently.

5. They help the Bible to come alive.

-3- Aids can make the Bible come alive in ways that words alone cannot.

-4- Why do not more teachers use instructional aids?

Main obstacle is habit. aids take extra time.

-5- Impressional aids are used to create impressions on the students.

-6- What is vital to communication?

sound

-7- Visuals reach the student through……eyes and ears.

-8- Did Jesus use objects in His teaching? If yes, give an example with scriptural reference.

Yes, when Jesus wanted to teach the qualities they should posses, He sat a child in the midst as an object lesson. [Matthew 18:2, 4] When His enemies tried to trap Him on the issue of paying tribute to Caesar, He called for a coin. [Matthew 22:21]

-9- What is the purpose of using maps and globes?

They help students to become familiar with the mission field, Bible Geography and History.

-10- The skillful use of pictures results in successful instruction.

-11- What is the purpose of leaving pictures visible (up) for several weeks?

Leaving pictures up will silently help the students review previous lesson.

-12 What are bulletin boards often known as?

“Silent Teachers”

-13- Flannel graphs are very versatile.

-14-T of F, will a flannel graph obtain your students attention?

-15- To have dexterity, what do you need to do?

Practice the story in advance so the lesson will flow.

-16- Give me the difference between an Impressional activity and an expressional activity.

Impressional aids include all things teachers do to make an impression on the student to stimulate them to mental activity.

Expressional aids involve students in various activities.

Why are Expressional activities effective?

1. They allow teachers to evaluate what the students have learned.

2. They deepen impression.

18. Give scripture references that urge students to become doers.

James1:22 But be ye doers of the word, and not hearers only, deceiving your own selves.

19. Children will often forget what they hear and they may forget what they have seen, but……(finish the statement)

They will not forget what the have done.

20. Learning is a process. Please explain.

In listening, looking and doing.

21. Student activity books are to help students learn by involvement and response.

22. By estimation, how much do students remember?

10%

23. How much of what they see?

50%

24. How much of what they say?

70%

25. How much of what they do?

90%

26. How can a teacher’s work be strengthened?

By the use of instructional aids

27.Instructional aids will overcome what?

Communication barriers

28. Impressional aids are used to do what?

To stimulate students to respond

29. What is the purpose for expressional aids?

To enhance the students learning

30. What are the five (5) things to remember when using chalboards and flip charts?

1. Avoid too much detail

2. Dont block their view

3. Write legibly, but quickly

4. Stand at the side of your work as much as possible

5. Talk while writing, but not to the board.

Chapter 7: Test

**1.** Any device that helps teachers communicate more effectively is an

Instructional aid.

**2.** Institutional aids are valuable in helping to overcome the language barrier

in teaching.

**3.** Aids can make the Bible come alive in ways that words alone cannot.

**4.** Impressional aids are used to create impressions on students.

**5.** Bulletin boards are sometimes called silent teachers.

**6.** James 1:22 urges students to become doers of the word.

**7.** Children will often forget what they heard and they may forget what they

Have seen but they will not forget what they have done.

**8.** By estimation how much do students remember what they see, hear, say,

and do?

10% what they see, 50% what they hear, 70% what they say, and 90%

what they do.

**9.** The aid to make or do something that will enhance their learning is an

expressional aid.

**10.** Student activity books are to help students learn by involvement and

response.

**Bonus:** Visuals reach the student through the eyes and ears.

Chapter 8: Study Questions

**1.** T or F presenting your lesson in an organized manner would be nice but not really needed.

**2.** Can an unorganized person develop an organized lesson?

yes

**3.** Good planning will allow you better use of your skills and natural talents.

**4.** What are the 3 ways to organize your material for your lesson?

1. Logical

2. Chronilogical

3. Psychological

**5.** Logical organization consists of sorting and selecting relevant material.

**6.** What is the best way to grasp and retain portions of the Bible, that is related to your lesson?

Chronological

**7.** Psychological method consists of planning the subject matter to fit the comprehension and experience of the students.

**8.** What is lesson emphases based on?

A clear concept of the central truth in the Bible Passages in the lives of you students.

**9.** When your lesson is full of truths, you can’t cover them all in your allotted time. What do you do?

Concentrate on the central truth

**10.** Concentrating on the students needs will do what?

Provide a dynamic motivation for selecting the methods and materials

**11.** Using a well organized lesson will incorporate 3 things. Name them.

1. Questions

2. Illustrations

3. Applications

**12.** Is there an advantage in using thoughtful questions? Explain.

Yes, this can inspire good participation

**13.** Sometimes you might use an illustration in introducing of the lesson.

**14.** Whatis the saying that applies to the application?

**15.** Teaching is more than lecturing.

**16.** The best teachers will guide their students to become what?

Independent investigators

**17.** A lesson plan should be brief, simple and practical

**18.** What are some ways to involve all students in class participation?

1. Ask Questions

2. presentations

**20.** The use of an outline for your lesson is a waste of your valuable time. **T or F** Explain.

A lesson outline will conserve time and effort

**Bonus:** Explain Impressional aids and expressional aids their differences and similarities.

Impressional aids: includes all things teachers do to make an impression on students in order to stimulate them to mental activity.

Expressional: involves student in various activities that allow them to express some aspect of the lesson they are learning.

Differences:

Impressional inspire mental activity

Expressional requires a response

Similarities:

As students express themselves they re-impress their own minds.

Chapter 8: test

**1.** T or F Presenting your lesson in an organized manner would be nice but not really needed.

**2.** Can an unorganized person develop an organized lesson?

yes

**3.** Good planning will allow you better use of your skills and your natural talents

**4.** What are the 3 ways to organize your material for your lesson?

1. logical 2. Chronological 3. psychological

**5.** What is the best way to grasp and retain portions of the Bible that is related to your lesson?

Chronological

**6. Logical organization consists of what?**

**Sorting and selecting relevant material**

**7.** When your lesson is full of truths, you can’t cover them all in your allotted time. What do you do?

**Concentrate on the central truth**

**8. Teaching is more then what?**

**A lecture**

**9. The best teachers will guide their students to become what?**

**Independent investigators**

**10. What are some ways to involve all students in class participation?**

**Ask questions and presentations**

**Bonus:**

**The use of an outline for your lesson is a waste of your valuable time. T or F explain; a lesson outline will conserve time and effort**

Chapter 9: Study Questions

**1.** (T or F) When you have the empowerment of the Holy Spirit this will eliminate the need for the use of practical knowledge.

**2.** Teachers should give adequate time to 2 things. What are they?

1. Lesson preparation

2. Lesson approach

**3.** What is the purpose to be in class 15 min. earlier then your students?

To greet your students as they come in

**4.** When you are habitually late to your class it shows what?

Suggests that you don’t care

**5.** The few minutes you have before class is not wasted what could you be doing?

Be praying for your students and preparing for your lesson

**6.** Why is the teacher’s first sentence important?

It may determine the success or failure of the entire lesson

**7.** You can carefully plan your lesson but still fail in your approach. T or F

**8.** What are the ways to arouse genuine interest?

1. Current events

2. Stories and illustrations

3. Provocative questions

4. Visuals

**9.** By using questions you can draw the students to the theme of the lesson.

**10.** Use the lesson to meet some of the students’ needs

**11.** Review is not important. T or F

**12.** The announcement of the topic of the lesson should attract avid attention.

**13.** What method should you use to get your students thinking?

The question and answer method

**14.** Why is it good for students to express lesson principles in their own words?

They are more likely to remember them

**15.** Name an effective way to conclude a lesson.

1. Summarize

2. Illustration

3. Anticipate future interests

4. Arouse interests

**16.** When you want to reach the emotions of your students you should use what type of ending to class?

Use illustrations

**17.** In closing minutes of the lesson period prepare students for what?

The truths that will follow in successive lessons

**18.** By using a climatic ending you can draw your students back.

**19.** Teaching is a skill

**20.** Teachers are to stimulate students to think.

**Bonus:** What have you gleamed from this chapter

Chapter 9 test

Teachers should give adequate time to 2 things. What are they?

1. Lesson preparation

2. Lesson approach

When you are habitually late to your class it shows what?

Suggests that you don’t care

Why is the teacher’s first sentence important?

It may determine the success or failure of the entire lesson

What are the ways to arouse genuine interest?

1. Current events

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4. Visuals

What method should you use to get your students thinking?

The question and answer method

Why is it good for students to express lesson principles in their own words?

They are more likely to remember them

When you want to reach the emotions of your students you should use what type of ending to class?

Use illustrations

Teaching is a skill

Teachers are to stimulate students to think.

Review is not important. T or F

Bonus

Name an effective way to conclude a lesson.

1. Summarize

2. Illustration

3. Anticipate future interests

4. Arouse interests

Chapter 10: Study Questions

**1.** God is the author of law and order, Satan is the author of confusion and chaos.

**2.** Disciple and discipline come from a word that means what?

“Trained in orderliness”

**3.** Children are to be brought up…..(Ephesians 6:4)

**4.** Nurture means instruction

**5.** Admonition is discipline.

**6.** Teachers are to instruct and exercise discipline

**7.** Moral and Spiritual development requires….?

That the students be trained in orderliness

**8.** What interferes with learning?

Disorder

**9.** Speak with authority of God’s word and your teaching will bring effective results.

**10.** What is contagious in the classroom if the teacher is not in control?

Disorder

**11.** An orderly atmosphere will command attention and respect.

**12.** What will affect a student’s conduct?

The teachers example

**13.** Teachers need to pray for their own self control not just for their students.

**14.** Spirit filled teachers are victorious

**15.** When students see you are in a state of confusion they will disregard your leadership.

**16.** In every controversy Jesus was master of the situation.

**17.** How are teachers to influence their students, they must be masters of their subjects.

**18.** Since children delight in activity, they will supply their own unless you do what?

Keep them involved

**19.** From the minute we are born, we are self- centered.

**20.** Learn to use disruptive behavior in creative ways.

**21.** The long term result of negative action may lead to more rebellion.

**22.** What is the teacher’s aim?

To help every student mature toward Christ’s likeness

**23.** Discipline is more than forced

**24.** A warm, accepting relationship with your students will do what?

Go far toward solving behavior

**25.** Remember you are not working alone, who is working along with you?

Parents and the Lord

**Bonus:** How would you, as the teacher, gain respect from your class?

Chapter 10 Test

**1.** God is the author of law and order, Satan is the author of confusion and chaos.

**2.** Disciple and discipline come from a word that means what?

“Trained in orderliness”

**3.** Nurture means instruction

**4.** Admonition is discipline.

**5.** Teachers are to instruct and exercise discipline

**6.** Teachers need to pray for their own self control not just for their students.

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**10.** Since children delight in activity, they will supply their own unless you do what?

Keep them involved

Bonus

A warm, accepting relationship with your students will do what?

Go far toward solving behaviors

Chapter 11: Study Questions

**1.** What is the basic purpose of Bible teaching?

To effect change for good in the lives of your students

**2.** Education includes both acquiring knowledge and its use.

**3.** Teachers should not be satisfied only with their teaching but also with…

Applying Biblical Truths to their lives

**4.** The teacher is responsible to help shape the lives of their students.

**5.** The teacher is also responsible to develop Godly character and maturity as

Well.

**6.** Sincere teachers look for what in the students’ lives?

A response to lesson

**7.** When Godliness is manifested what has been effective?

The Word of God and the lessons that have been learned

**8.** Can you separate Christian character from Christian living?

No, Christian character is developed by living and expressed through living

**9.** When the student has acknowledged Christ as Lord he will establish new habits of…

Study,prayer,reverence worship,obedience and unselfishness

**10.** How does Christian character grow?

Christian character is developed by living and expressed through living

**11.** The habit of doing nothing is as devastating as the habit of doing wrong.

**12.** You learn to pray by praying

**13.** For your student to become reverent, obedient, and unselfish he must practice these virtues.

**14.** What provides a good foundation for a Christian life?

The Word of God

**15.** The Word of God provides the foundation for Christian life and living.

**16.** What does Jeremiah 17:9 say about the human heart?

The heart is deceitful above all things, and desperately wicked: who can know it?

**17.** How does the Bible deal with life?

By recognizing sin and supplying God’s remedy

**18.** What provides the most effective curricula?

Bible-centered lessons aimed at life-centered needs

**19.** Teachers cannot successfully relate truth until they do what?

They have to apply it to their own lives

**20.** How is truth shared?

Truth is shared through relationships as well as transmitted by words

**21.** The lesson must effect you before it can bless the class.

**22.** While preparing your lesson keep what in sight?

Your students needs

**23.** In order to keep you students’ needs in sight you must personalize the lesson, relate it to life and involve students in applying it to their own experiences.

**24.** What are the areas of spiritual development that should be evident?

1. Salvation

2. Spirituality –relating it to life

**3. Involve students in stewardship**

**25.** What should be the teacher’s primary goal?

Leading their students to Christ as their personal Savior

Chapter 11 Test

**1.** What is the basic purpose of Bible teaching?

To effect change for good in the lives of your students

**2.** Education includes both acquiring knowledge and its use.

**3.** Teachers should not be satisfied only with their teaching but also with…

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Study,prayer,reverence worship,obedience and unselfishness

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The heart is deceitful above all things, and desperately wicked: who can know it?

**10.** How does the Bible deal with life?

By recognizing sin and supplying God’s remedy

Bonus:

The lesson must effect you before it can bless the class.

Chapter 12: Study Questions

**1.** What is important to the teaching process?

Evaluation

**2.** T or F. Little knowledge is actually retained by the student.

**3.** Sooner or later every teacher’s effectiveness will be judged.

Those who teach cannot escape the testing of their work and workmanship

**4.** I Corinthians 13:1-15 indicates what?

Those who teach cannot escape the testing of their work and workmanship

**5.** T or F. You cannot use oral participation to evaluate.

**6.** Why do teachers examine student’s knowledge of the lesson?

To see whether it is clear or confused

7**.** Why should a student use their own words to explain what they have learned?

That the teacher may obtain a true picture of the student understands

**8.** What is the Question Method?

The unfolding of the subject systematically and logically by the wise use of questions

**9.** What will a Topical Method do?

It will evaluate what the students know and provide them with an opportunity to support their opinion.

**10.** What will a well written examination do?

Challenge students to rethink what they have learned and to express their learning in a life-related context

**11.** T or F. Teachers should not use Bible knowledge tests, because they can be boring and very unprofitable.

**12.** What four areas should a student be tested of Bible knowledge?

1. Historical

2. Biographical

3. Geographical

4. Doctrinal

**14.** What are the different types of tests?

1. T or F

2. Completion

3. Multiple Choices

4. Matching

**15.** The tests mentioned in Q.4 are used to determine what?

The students knowledge of Bible content

**16.** Is there a benefit in measuring the spiritual growth and behavior?

Yes, but it is more difficult because life consists of habits of thinking, feeling and acting

**17.** Life consists largely of habits.

**18.** We develop habits in thinking, feeling or acting, that have become deeply rooted.

**12.** What four areas should a student be tested of Bible knowledge?

**20.** Should we be satisfied with mere record of attendance? Explain.

No, you should record the interest and response of students also tabulate your lesson preparation, church attendance, family background, punctuality The use of the Bible their prayer life witnessing enlisting new students and offerings.

**21.** What is the important objective of a Christian teacher?

To lead your students to Christ.

**22.** Progress toward this goal mentioned in Q.21 does not come rapidly, nor does it come steadily.

**23.** Christian teaching should lead to what?

Information of Biblical attitudes and choices

**24.** What is the greatest joy a Christian teacher can experience?

Leading your students to Christ

**25.** Why are self-rating scales useful?

They help students take a careful look at their own lives in terms of principles that are based on the Biblical passages they have studied

What have you gleamed from this chapter?

Chapter 12: test

**1.** T or F. Little knowledge is actually retained by the student.

**2.** Sooner or later every teacher’s effectiveness will be judged give ref. I Corinthians 13:1-15

.

**3.** Why do teachers examine student’s knowledge of the lesson?

To see whether it is clear or confused

4**.** Why should a student use their own words to explain what they have learned?

So the teacher can obtain a true picture of students understanding

**5.** What four areas should a students tested of Bible knowledge?

Historical,biographical,geographical and Doctrine

**6.** What are the different types of tests?

T and F, completion, multiple choice, matching

**7.** Life consists largely of habits

**8.** Christian teaching should lead to what?

In formation of Biblical attitudes and choices

**9.**What is the greatest joy a Christian teacher can experience?

Leading your students to Christ

10. Can you use oral participation to evaluate?

yes

**Bonus:** What have you gleamed from this chapter?

Final Exam

#### Who or what is the key to successful teaching? The teacher

#### If there are no problem children, what is it called when we see a child that needs extra attention? A rich opportunity

#### What is the Bible reference for the teacher’s commission?

Matthew 28:19

#### In what 3-ways was Christ a successful teacher?

1. He has something to teach

2. He wanted to teach

3. He taught with enthusiasm and authority

#### Every Christian teacher who wants to be used of God faces 3 important

questions. What are they?

1. Is my way of life God-exalting

2. Is my message Christ-centered

3. Is my teaching spirit-empowered?

#### How do we strengthen our own personality?

We commit ourselves to God

#### Teacher’s examples will either \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what he teaches. (contradict, underscore)

#### The responsibility of a teacher can be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (delight, drudgery)

#### Success depends upon the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teacher has for the task, and his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be in proportion to his own personal faith. (enthusiasm, enthusiasm)

#### Why teach?

#### The Bible states believers should be teaching every man in all wisdom that we may present every man perfect in Christ Colossians 1:28

#### What is an aim?

#### An aim is a clear statement of what the teacher hopes to accomplish by teaching the lesson

#### Having an aim is not necessary. True or False. (FALSE)

#### What is the 4 step plan related to the aim?

1. Introduction

2. Context material

3. Conclusion

4. Application

#### What is the teacher’s major responsibility? Transmitting the Word of God

#### Establishing teaching aims directed to the situation of the pupils is a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (responsibility.)

#### *Final Exam,* page 2

#### The teacher must spend much time in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to seek God’s will concerning which truth of the Bible he will emphasize. (prayer)

#### We are to guide each pupil to fulfill God’s will. God has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for every Christian. (plan)

#### Christ’s word gives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for knowing His will. (direction)

#### What is worship?

#### Worship is fellowship with God

#### What is the divine commission that must be obeyed by the teacher?

#### “Feed my Lambs”

#### What is a favorite method of teaching children? Story telling

#### Who is our master story teller? Jesus

#### What are the 4 parts of storytelling?

#### 1. The beginning

#### 2. The growing action

#### 3. The climax

#### 4. The ending

#### Why is a true story more interesting to a child?

#### A true story provides the pupil with opportunity to share in experience of people. It will help him relate.

#### The best teaching method is the one that is most effective in accomplishing the lesson aim. True or False? (TRUE)

#### What is an example of a student centered method?

#### John 3 Nicodemus, John 4 The women at the well

#### What did Jesus use when his authority was challenged in Matthew 21:13-25,46?

#### Debate Matthew 21:13-25,46

#### What did Jesus assign to the 12 he sent out? A project Matthew 10

#### Who or what is the key to a successful panel? Moderator

#### By using a project it gives the students the opportunity to do what? Learn by doing

#### Field trips give the students the opportunity to experience things… First hand

#### Imperfect knowledge is reflected in…

#### Imperfect teaching

#### *Final Exam,* page 3

#### Do not try to teach without…

#### Attention

#### 

#### Through association of ideas, review will do what?

#### Familiarizes and strengthens

#### What happens if you do not review?

#### It will be forgotten. It is like leaving teaching incomplete.

#### A teacher is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his pupils to acquire knowledge. (stimulate)

#### A teacher leads but does not stand in the way of the student’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (progress.)

#### A good teacher will arouse the spirit of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (investigation)

#### True learning is more than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (repetition)

#### Building new truths on well known facts is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Law of the lesson.)

#### The church needs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. teachers who put their minds into their preparation, their\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. into their presentation, and their lives in their example. (trained, heart)

#### In order to gain your student’s attention and respect you must do what?

#### You have to master the lesson and the growing knowledge of the Bible

#### What is your ultimate resource and authority in teaching? The Bible

#### The best source to interpret the Bible is the…The Bible

#### A good teacher will want their students to become what?

#### Independent investigators

#### You as the teacher should develop your own techniques of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (investigation.)

#### Never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. without thinking. Never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. without writing. (read, think)

#### To paint a mental picture you appeal to you student’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Imagination.)

#### What is the percentage some claim knowledge entering the mind will soon be forgotten?

#### 90%

#### Be aware of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the entire class. (needs)

#### After \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ investigation of the Scripture, you may consult a Bible commentary. (careful, prayerful)

#### *Final Exam,* page 4

#### Instructional aids can make the \_\_\_\_\_\_\_\_\_\_\_\_\_ come alive in ways words cannot. (Bible)

#### Visuals reach the student through \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_. (eyes, ears)

#### Did Jesus use objects in teaching?

#### Yes, The coin and children

#### Bulletin boards are often known as \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. (silent teachers)

#### James 1:22 urges students to become…

#### But be ye doers of the word, and not hearers only, deceiving your own selves.

#### Children will often \_\_\_\_\_\_\_\_\_\_\_\_\_ what they hear. (forget)

#### By estimation how much do students remember what they hear, say, see, and do?

#### Hear-10%,Say 50%, See 70%, Do 90%

#### Instructional aids will overcome communication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (barriers)

#### Answer *True* or *False* (60-72)

#### Presenting your lesson in an organized manner would be nice but not really needed.

#### True or False? (False)

#### An unorganized person can develop an organized lesson. True or False? (True)

#### Teaching is just lecturing. True or False? (False)

#### You can use a good illustration in your introduction. True or False? (True)

#### When you have the empowerment of the Holy Spirit it will eliminate the need for practical knowledge. True or False? (False)

#### Being late for your class is alright—students understand. True or False? (False)

#### You can carefully plan your lesson and still fail in the approach. True or False? (True)

#### Using questions in your class is a great teaching aid. True or False? (True)

#### Review, review is very important. True or False? (True)

#### It is a good idea to allow the students to express lesson principles in their own words. True or False? (True)

#### Teaching is not a skill. True or False? (False)

#### The best way to reach your students emotions is to use illustrations. True or False? (True)

#### One of the teacher’s many tasks is to stimulate the students to learn. True or False? (True)

#### God is author of law and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (order)

#### Satan is the author of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and chaos. (confusion)

#### What does nurture mean?Instruction

#### Admonition is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (discipline)

#### Teachers are not only to instruct but to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (discipline)

#### *Final Exam,* page 5

#### What interferes with learning? Disorderliness

#### 

#### When you speak with the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of God’s word your teaching will bring effective results. (authority)

#### What is contagious in the classroom if the teacher is not in control? Disorder

#### If you, as the teacher, are in confusion the students will disregard your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leadership)

#### From the moment we are born, we are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (self-centered)

#### Discipline is more than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (force)

#### What is the basic purpose of Bible teaching?

#### To effect change for good in the lives of students

#### The teacher is responsible to help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lives of their students. (shape)

#### Education includes acquiring\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it’s use. (knowledge)

#### A sincere teacher will look for a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lesson in the student’s lives. (response)

#### You learn to pray by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . (praying)

#### The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will provide a good foundation for a Christian life.

#### (Word of God)

#### In Jeremiah 17:9 it says the human heart is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ above all things and desperately wicked.((deceitful)

#### What does I Corinthians 13:1-15 indicate?

#### That those who teach cannot escape the testing of their work and workmanship.

#### Why is it important to examine your student’s knowledge of the lesson?

#### To see whether it is clear or confused

#### (Answer: True or False 93-100)

#### You cannot use oral participation to evaluate.\_\_\_\_\_\_\_\_\_\_\_\_(False)

#### There is a benefit in measuring the spiritual growth and behavior. \_\_\_\_\_\_\_\_\_\_\_(True)

#### It is not up to the teacher to help from good habits. \_\_\_\_\_\_\_\_\_\_\_\_(False)

#### Little knowledge is actually retained by the student. \_\_\_\_\_\_\_\_\_\_\_\_ (False)

#### Life consists mostly of habits. \_\_\_\_\_\_\_\_\_\_\_\_ (True)

#### Topical method compels students to state their own opinions. \_\_\_\_\_\_\_\_\_\_\_\_(True)

#### You do not have to develop a relationship with your students just teach. \_\_\_\_\_\_\_\_\_\_\_\_(False)

#### When students see you are in a state of confusion they will understand and wait till you get your thoughts together. \_\_\_\_\_\_\_\_\_\_\_\_(False)